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The innovative system of educational principles in the system of multilingual education

***Annotation.** The article deals with the problems of the formation and development of a multilingual education, the mechanism for the training of multilingual specialists in the educational system of Kazakhstan. The multilingual education as an effective tool for training the younger generation for life in an interconnected and interdependent world is considered.*

***Key words:** polygamous education, the mechanism for the preparation of multilingual personnel, the formation of a scientific worldview, fundamental disciplines.*

Multicultural education in the Republic of Kazakhstan at the moment is one of the main directions in the system of secondary education. School is the most important stage in the process of formation and development of a multicultural identity, stage, when the core values and principles of life are consciously formed. The school is able to provide the student with a favorable environment for a harmonious combination of development of humanistic individual universal qualities with the ability to fully implement its national, cultural, ethnic needs. On the 27th of January 2012 Nursultan Nazarbayev delivered his annual address to the nation and identified the main priorities of national education. First of all, education should be competitive and of high-quality so that graduates of the Kazakh school could easily continue their education in foreign universities. Today we can speak about completion of the work on institutional implementation of the State program of education development of the Republic of Kazakhstan for 2011–2020, one of the main skills which is trilingualism [1].

The innovative system of principles of education in the system of multilingual education involves a hierarchical system of principles in technology training and development. In terms of scientific and technological progress, a huge flow of information, has higher requirements of the students.

Professional orientation of students includes their trilingual training in the basic subjects of their future specialty.

So, future physics at schools should master three languages within a given thematic minimum for the discipline "Physics". To prepare professional personnel to meet these requirements, much attention is paid to multilingual education. In this context, the role of languages in the world today confronts us with the question of language teaching and improving language training for students [2].

In this regard, the Ministry of education and science initiated the implementation of Republican budget program "training and retraining of personnel of state organizations of education", in which the increase of language skills in professionally-oriented English language teachers of universities and school teachers from all regions of Kazakhstan.

In accordance with the tasks set by President of Kazakhstan the State program of education development of the Republic of Kazakhstan for 2011–2020, the State program of functioning and languages development for 2011–2020 and the cultural program "Trinity of languages" by 2020, all Kazakhstan citizens have to master Kazakh, 95 % of Russian and 25 % of English [3].

Language competence of the teacher, along with others has become an essential element for the preparation of highly competitive professionals, mobile in the international educational space and the labour market. In the framework of the programme "Trilingual education", in schools provides for the phased development of trilingual education, namely the study of state and English languages taking into account professional terminology [4].

For the organization of educational process in accordance with the requirements of multilingual education the following tasks are identified:

- raising the proportion of teachers to conduct studies in state and foreign languages;
- providing teachers with educational materials for the study of a foreign language;
- organization of intensive vocational and linguistic courses attended by Russian and foreign specialists;
- provide continuous language training of teachers to improve the level of foreign language proficiency;
- organization of linguistic training in other countries.

The educational process should be organized in accordance with the requirements of multilingual education; there are implementation level methods of teaching foreign language in the core disciplines, the development of a methodological basis of multilingual education (educational-methodical documentation in three languages, annual, lesson plans).

Introduction in educational process of secondary school teaching in three languages is, certainly, a significant step forward.

Today, we can say that the problem of development of multilingual education is decided at the appropriate level, work is being done, and new solutions are implemented [5].

A successful example of practical implementation of Kazakhstan's model of multilingual education is as follows: Nazarbayev Intellectual School and Nazarbayev University, where English is the primary language in which, based on the analysis of contemporary international experience, developed and implemented a model of trilingual education based on the level system for the study of languages. This model is based on the fact that students are able to master the oral and written language in Kazakh, Russian and English. This should take into account not only the rules of introduction into the learning process of the second and the third languages, but also the possibilities of interactive methods of immersion in the foreign language environment. Training in these advanced educational centers opens for our young people additional opportunities of intellectual, professional and career growth.

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Көп тілде білім беру принциптерінің инновациялық жүйесі

Мақалада көп тілді білім беруді қалыптастыру және дамыту, Қазақстандағы білім беру жүйесінде көптілді кадрларды даярлау механизмі қарастырылған. Полилактикалық білім беру жас ұрпақты өзара байланысты және өзара байланысты әлемде өмірге дайындаудың тиімді құралы болып саналады.

Түйінді сөздер: көптілді білім беру, көп тілді кадрларды даярлау механизмі, ғылыми көзқарасты қалыптастыру, фундаменталды пәндер.

РЕЗЮМЕ

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Инновационная система принципов образования в системе полиязычия

Статья посвящена вопросам становления и развития полиязычного образования, подготовки полиязычных кадров в образовательной системе Казахстана. Полиязычное образование рассматривается как действенный инструмент подготовки молодого поколения к жизнедеятельности в условиях взаимосвязанного и взаимозависимого мира.

Ключевые слова: *полиязычное образование, механизм подготовки полиязычных кадров, формирование научного мировоззрения, фундаментальные дисциплины.*